

## Master School Improvement





Evidence-Based School Improvement Development and Certification



"Washington County Public Schools completed the second annual cohort of the LAUNCH! Learning and Performance Program. The first year we used the tools and practices to improve our school improvement process and engage our teachers. This year our work paid off. We made and exceeded the gains we were seeking."

> Dr. Donna Hinton Superintendent Washington County, Retired

SEE PAGE 2 FOR MORE ABOUT LAUNCH!

The Institute for Performance Improvement trains and certifies school improvement facilitators – school and district leaders, principal supervisors, academic coaches, and state and regional education agency staff – in the practices of the Certified School Improvement Specialist Standards. This evidence-based program focuses participants' course work on their "big rocks", their top priorities for student achievement and school effectiveness.





The intensive, year-long LAUNCH! Learning and Performance Program develops participants to apply proven tools and processes to effectively facilitate a systemic, sustainable school improvement process. Participants focus their learning on their real work in schools, with coaching, feedback and assessment. Successful program completers' proficiency in practice is recognized by verifiable digital badges. Contact Deb Page at Deb@TIFPI.org.

The CSIS National Certification is fully evidence-based. No seat time is required, only an online orientation to the application process. Applications are processed via doubleblind review of documentation and data based on three+ years of guiding school improvement. CSIS designees receive a plaque and verifiable digital badge. "This certification validates effective practices and markets high-value skills for current and prospective roles." – Dr. Jean Quigg, CSIS, ID(ILT), Retired GA Superintendent and National CSIS Director Contact Jean@TIFPI.org for more information or visit www.TIFPIedu.org.









## The CSIS Standards

The standards were researched and validated nationally. They reflect how effective school improvement facilitators guide the improvement process with an emphasis on addressing systemic factors that impact performance and results:

- 1. Analyze and Apply Critical Judgment
- 2. Facilitate Deriving Meaning and Engagement
- 3. Focus on Systemic Factors
- 4. Plan and Record
- 5. Organize and Manage Efforts and Resources
- 6. Guide and Focus Collaborative Improvement
- 7. Build Capacity
- 8. Demonstrate Organizational Sensitivity
- 9. Monitor Accountability and Adoption
- 10. Implement for Sustainability.

The standards are the basis of the LAUNCH! program and the CSIS National Certification.

## The most frequent comments by participants:

"Why have we not had this sooner?"



"The best PL I have ever experienced!"

The LAUNCH! program has been used extensively by Georgia, Indiana, Pennsylvania and Kentucky to help education agencies and school districts adopt a structured, effective process for facilitating school improvement.

Designed for schools at all levels of performance, LAUNCH! develops state and regional education agency staff, district and school leaders, and academic coaches to facilitate systemic, sustainable school improvement.

The School Improvement Field Guide, the program text, provides access to proven tools and resources.







The Institute for Performance Improvement 1480 Pointe Royal Rd Greensboro, GA 30642 www.TIFPledu.org Stop Wasting Time and Money on Professional Learning That Doesn't Stick.

Less than 30% of professional learning transfers into effective on-the-job performance. Let the Institute show you how to increase the impact of PL by 70% using researchbased, practical Instructional Design strategies. Then, advance to international certification in High Performance Learning Journeys using the Promote Learning and Performance Platform.



Let us help you overcome the enemies of implementation and sustainability of improvement efforts. Save time and money, and reduce educator frustration by ending the cycle of started and abandoned initiatives.